

Future Generations Evaluation (includes Equalities and Sustainability Impact Assessments)

Name of the Officer completing the evaluation Joy Robson	Please give a brief description of the aims of the proposal
	Present capital budget proposals for consultation
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Name of Service	Date Future Generations Evaluation form completed
Whole authority	02/12/16

1. Does your proposal deliver any of the well-being goals below? Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal.

Well Being Goal	How does the proposal contribute to this goal? (positive and negative)	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
A prosperous Wales	Local resources will be engaged to deliver the	
Efficient use of resources, skilled,	projects in the programme	
educated people, generates wealth,		
provides jobs		
A resilient Wales		
Maintain and enhance biodiversity and		
ecosystems that support resilience and		
can adapt to change (e.g. climate		
change)		
A healthier Wales		
People's physical and mental		
wellbeing is maximized and health		
impacts are understood		

Well Being Goal	How does the proposal contribute to this goal? (positive and negative)	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
A Wales of cohesive communities Communities are attractive, viable, safe and well connected	Investment in Future schools provides a key community facility to help promote this goal	
A globally responsible Wales Taking account of impact on global well-being when considering local social, economic and environmental wellbeing		
A Wales of vibrant culture and thriving Welsh language Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation		
A more equal Wales People can fulfil their potential no matter what their background or circumstances	The budgets for DDA work and DFGs have been maintained at existing levels. Further work is being explored to see if further investment can be made in DFGs to meet demand.	

2. How has your proposal embedded and prioritised the sustainable governance principles in its development?

Sustainable Development Principle	How does your proposal demonstrate you have met this principle?	What has been done to better to meet this principle?
Balancing short term need with long term and planning for the future	Building Future schools will benefit children and communities for future generations	

Sustainable Development Principle	How does your proposal demonstrate you have met this principle?	What has been done to better to meet this principle?
Working together with other partners to deliver objectives		
Involving those with an interest and seeking their views	The aim of the report is to present proposals for consultation with key stakeholders	
Putting resources into preventing problems occurring or getting worse		
Positively impacting on people, economy and environment and trying to benefit all three	Investment in Future Schools will positively impact on the teaching environment	

3. Are your proposals going to affect any people or groups of people with protected characteristics? Please explain the impact, the evidence you have used and any action you are taking below.

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Age			
Disability	DDA abd DFG budgets have been maintained and further work is being progressed to assess how the demand in DFGs can be met		
Gender			
reassignment			
Marriage or civil partnership			
Race			
Religion or Belief			
Sex			
Sexual Orientation			
Welsh Language	Under the Welsh Language measure of 2011, we need to be considering Welsh Language in signage, documentation, posters, language skills etc.		

4. Council has agreed the need to consider the impact its decisions has on important responsibilities of Corporate Parenting and safeguarding. Are your proposals going to affect either of these responsibilities? For more information please see the guidance http://hub/corporatedocs/Democratic%20Services/Safeguarding%20Guidance.docx and for more on Monmouthshire's Corporate Parenting Strategy see http://hub/corporatedocs/SitePages/Corporate%20Parenting%20Strategy.aspx

	Describe any positive impacts your proposal has on safeguarding and corporate parenting	Describe any negative impacts your proposal has on safeguarding and corporate parenting	What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts?
Safeguarding	Safeguarding is taken into account in the design of the new schools		
Corporate Parenting			

5.	What evidence and	data has ir	nformed the (development of	your proposal?
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Previously determined policy in respect of the priority of investing in future schools.	There have been no major changes to the proposals presented here.

DFGs is being assessed.	ndividuals, such as DFGs and DDA works	s are being maintained at existing	levels, and existing and future demand on
The investment in future schools is	s expected to have a benefit for children a	and communities for future genera	ations
 Actions. As a result of com applicable. 	pleting this form are there any furth	ner actions you will be under	taking? Please detail them below, if
What are you going to do	When are you going to do it?	Who is responsible	Progress
	this proposal will need to be monit here you will report the results of th		pecify the date at which you will